

MIAPT Newsletter

P.O. Box 80392
Lansing, MI 48908



REGISTRATION FOR THE MIAPT 18TH
ANNUAL PLAY THERAPY CONFERENCE
ON IS NOW OPEN - miapt.org

A Message from the President – Kay Hannah

Greetings to All Play Therapists,

Fall brings the beautiful colored leaves on our trees! School has started for all of the children and families we serve. For many of us this is also the time of year that our practices/caseloads increase with referrals from schools and parents. For me, it is the first time in forty five years I have not been back to school or more recently been seeing kids and their parents in my office. My last day in the office was Wednesday, June 26! It was time to explore many other interests – reading, knitting, quilting, working in my garden and, yes, not doing anything! So far, it has been great! One of the things that all play therapists must do is to take time for themselves and their families. Sometimes we get so busy with others that we forget to keep our “well” full. Of course, this becomes harder as we begin preparations for the upcoming holiday seasons. Don’t forget to save some time for you to play!

Friday, November 1, MIAPT welcomed Dr. Risë Van Fleet to Grand Rapids and the West Regional Workshop. She shared her expertise in using Filial Therapy with challenging parents. A big thank you goes to West Regional Co-Chairs, Jesilee Bonofiglio and Ann Bixler; Victoria Fitton, MIAPT Past President; and Ruth Lendt, MIAPT CE chair.

Save the dates for our 18th Annual Play Therapy Conference – Friday and Saturday, February 21 and 22. You will find the brochure in this newsletter. I hope to see many of you there.

Kay

Board of Directors

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MIAPT 18TH ANNUAL PLAY THERAPY CONFERENCE

David A. Crenshaw, PhD, ABPP, RPT-S

FAWNS IN GORILLA SUITS:

PLAY THERAPY STRATEGIES WITH CHILDREN OF FURY

Friday, February 21 - Saturday, February 22, 2014

Lansing Community College West Campus - 5708 Cornerstone Drive, Lansing, MI 48917



Play Therapy offers unique advantages in approaching “fawns in gorilla suits” who often are prickly and explosive. This workshop will explore the multiplicity of contributing factors to the rage and fury of children and an Integrative Play Therapy approach to the challenges that arise. Goal-directed play therapy strategies will be described, in some cases demonstrated or experienced by the participants to create safety and modulate affect. Play Therapy interventions to teach language mediation of impulses and accessing the inner world of the child will be a key focus along with developing self-reflective capacity. Addressing the inner wounds and possible trauma with play therapy techniques is another feature of this workshop. Play Therapy techniques that facilitate resilience, honor strengths, and create hope will be shared. The attachment issues that hinder engagement at the beginning of play therapy and complicate termination at the end will complete the day along with play therapy strategies to address these stages of the work. Animal-Assisted Play Therapy will be described as having special value in both the engagement and termination process but most especially in addressing the trauma wounds of these enraged children.

Dr. Crenshaw is the Founder and Director of Rhinebeck Child & Family Center, LLC, Clinical Director of the Children's Home of Poughkeepsie and in private practice. Dr. Crenshaw is currently part of American Psychological Association, New York State Psychological Association, Hudson Valley Psychological Association, Association for Play Therapy, New York Association for Play Therapy, Astor Home for Children Board of Directors, and a member of the Dutchess County Mental Hygiene Board. He has published in *Journal of the American Academy of Child and Adolescent Psychiatry*, *Child Care Quarterly*, *The Forum*, *Grief Work*, *Omega: Journal of Studies of Death and Dying*, *Play Therapy: Magazine of the British Association of Play Therapy*, *Play Therapy Magazine*, *Handbook of Thanatology*, *Child and Adolescent Psychotherapy*, and more!

Dr. Crenshaw is the author of several books: "Bereavement: Counseling the Grieving Throughout the Life Cycle" (now in its third printing); "Engaging Resistant Children in Therapy: Projective Drawing and Storytelling Techniques," and two books (he co-authored with John B. Mordock, Ph.D., ABPP published by Jason Aronson in 2005), "Understanding and Treating Aggressive Children: Fawns in Gorilla Suits" and "Handbook of Play Therapy with Aggressive Children." He is featured on a videotape "Grief: How to Help Children Feel, Deal & Heal" containing practical advice. Dr. Crenshaw's play therapy and projective techniques using drawings and storytelling and puppets are especially designed for defiant, oppositional, and aggressive children.

FRIDAY CONFERENCE SCHEDULE

Friday, February 21, 2014

8:00-8:30 am	Registration and Continental Breakfast
8:30-10:00 am	David Crenshaw
10:00-10:15 am	Break and Exhibits (Snacks Provided)
10:15-11:45 am	David Crenshaw
11:45-1:15 pm	Lunch and MIAPT Annual Business Meeting
1:15-2:45 pm	David Crenshaw
2:45-3:00 pm	Break and Exhibits (Snacks Provided)
3:00-4:30 pm	David Crenshaw

SATURDAY CONFERENCE SCHEDULE

Saturday, February 22, 2014

8:00-8:30 am	Registration and Continental Breakfast
8:30-10:00 am	Morning and All Day Workshops Begin
10:00-10:15 am	Break and Exhibits (Snacks Provided)
10:15-11:45 am	Morning Workshops / All Day Workshops
11:45-1:00 pm	Lunch (Provided) and Exhibits
1:00-2:30 pm	Afternoon Begins / All Day Continue
2:30-2:45 pm	Break and Exhibits (Snacks Provided)
2:45-4:15 pm	Afternoon Workshops / All Day Workshops
4:15 pm	Conference Concludes



SATURDAY WORKSHOP DESCRIPTIONS

B=Beginner; I=Intermediate; A=Advanced Level
Individual group size may be limited by room capacity.
Workshops A and B are ALL DAY.

Each will continue during afternoon session.

8:30-11:45am (Break 10:00-10:15) & 1:00-4:15pm (Break 2:30-2:45)

- A. **Ready to Play: Using Nondirected and Directed Sandtrays in Play therapy with Latency-Aged Children (A)** - Lindsay South and Michelle Klee. (*ALL DAY SESSION*) The sand box and sand tools are the most frequently selected items by children in a play therapy room. Learn what is unique about working with latency-aged children. Refine your play therapy skills using Sandtray Worldplay™. Both directive and nondirective experiential interventions will be practiced. Special attention will be given to sand trays with children of divorce. *Completion of an introductory level workshop in sand tray therapy is a prerequisite for this class. Participants should come prepared with 10-15 images they would like to use in the workshop, a camera, and a journal.*
- B. **Using Play Therapy with Adults (I/A)** – Diane Frey. (*ALL DAY SESSION*) This workshop will focus on the value of play therapy for adults, appropriate adult populations for play therapy, uses of play therapy for adults, and a large variety of play therapy techniques for adults. Numerous case studies will be reviewed.

MORNING WORKSHOPS – SELECT ONE

- C. **Playful Supervision for Play Therapy Supervisors (A)** – Kay Hannah. (*MORNING SESSION*) Distinguish the differences between administrative supervision and clinical supervision and the qualifications specific to clinical play therapy supervision. Identify your needs as a supervisor and the needs of your supervisee. Identify the four stages of supervision from the perspectives of both a supervisor and supervisee.
- D. **Introduction to Child-Centered Play Therapy (B)** – Elizabeth Thompson. (*MORNING SESSION*) Child-centered play therapy is based on the child leading in the play and the therapist following, supporting actions and feelings. The premise is the child intuitively knows how to process problems and inner-experiences through self-exploration and self-discovery moving towards self-actualization resulting in constructive change. The therapist supports the child through relationship and a way of being, creating a safe and accepting environment. The child-centered therapist believes in and trusts the inner person of the child.
- E. **Play Therapy and Drama Therapy Activities that Target Skill Areas Needed by Adolescents: Identity Development and Goal Setting, Problem Solving Skills, Communication Skills, and Social/Relational Skills (B/I)** – Tamiko Rothhorn and Kristi Davis. (*MORNING SESSION*) Play therapy and drama therapy techniques are unique in ability to help adolescents engage in the therapy process. Through the application of creative and fun therapeutic interventions, this experiential workshop will target specific skill areas commonly needed by adolescents as applied in a variety of play therapy settings: individual, group or family therapy.
- F. **Healing with Creativity: When Talking Just Isn't Enough (B/I)** – Christine Davis Zouaoui. (*MORNING SESSION*) This is an all new experiential workshop of play and art therapy techniques that you can begin to utilize in your practice immediately. This includes both individual and group therapy ideas for ages 10+ with demonstrations for processing the activities. Each technique can be adapted for specific interests and client populations. ****All New Techniques****

AFTERNOON WORKSHOPS – SELECT ONE

- G. **Playful Supervision for Play Therapy Supervisors (A)** – Kay Hannah. (*AFTERNOON SESSION*) Understand the continuum of play therapy process skills useful in supervision. Participate in play-based interventions that can be used in supervision. *This is a continuation of the morning session of "Supervision." The morning session of "Supervision" is a prerequisite for the afternoon session.* You may take the morning session only OR the morning session AND the afternoon session.
- H. **Using the Many Realms of Play in Created Families (I/A)** – Elizabeth Sawyer Danowski. (*AFTERNOON SESSION*) Families can be created through marriage/divorce, adoption, foster-care, death, disaster, relocation, and displacement. In this workshop we explore and "play with" integrative and psychodynamic play based interventions including sand tray play, client centered, directive, and narrative approaches that can assist created families in determining roles, rules and identity while they are "becoming."

- I. **Play Therapy Themes and Metaphors: Guiding Interventions in Prescriptive or Integrated Approaches (I/A)** – Jennifer Farley. (*AFTERNOON SESSION*) This workshop will focus on the process of play therapy and how to utilize play themes and metaphors to guide interventions in particular when using a prescriptive or integrated approach to play therapy treatment.
- J. **Stress-Management and the Play Therapist: Using Play Therapy and Relaxation Techniques to Alleviate Stress (B/I)** – Elizabeth Thompson. (*AFTERNOON SESSION*) Stress is a natural part of everyone's life. For the play therapist it can be accentuated by being with the clients we work with, negatively affecting the quality of our work. The more we can relieve our own stress and prevent burnout, the better we can live more peaceful, fulfilling and happier lives. Participants will learn play therapy and stress-relieving techniques that they can use for themselves as well as clients.
- K. **Playing with the Adolescent Brain (I/A)** - Jesilee Bonofiglio. (*AFTERNOON SESSION*) This presentation will review developmental concepts of the adolescent period and provide handouts for caregivers. These concepts will be linked with recent research on adolescent brain development, and connect these new understandings with appropriate play therapy techniques.

SATURDAY WORKSHOP PRESENTERS

Jesilee Bonofiglio, LMSW, RPT-S works at Claystone Clinical Associates in GR, where she works with parents (runs a parenting class), children, and families and at the Gerald R. Ford Job Corps where she works with high risk teens and young adults. She hopes one day to enter the field of neuroscience.

Elizabeth Sawyer Danowski, LMSW, ACSW trained and practiced in the U.S. with 2 years in England where she served as the Executive Director at an Infant Mental Health Organization. She has nearly 16 years experience with children.

Kristi Davis, MS is a Drama Therapist Candidate, with a master's degree in Transpersonal Drama Therapy Studies, and specialization in Psychoneuroimmunology. She is founder of Creative Spirit Healing, LLC – creative arts therapies and holistic health education to inspire healing of mind, body, spirit.

Jennifer Farley, LMSW, RPT-S is a doctoral candidate at Michigan State University in the School of Social Work. She teaches clinical courses, play therapy courses, and is trained in infant mental health.

Diane Frey, PhD, is a licensed psychologist and Professor Emeritus at Wright State University, Dayton, Ohio where she instructed graduate students in counseling for 43 years. She served on the APT Board, editorial review board, and authored or co-authored 17 books, as well as numerous chapters and articles.

M. Kay Hannah, PhD, LLP, LPC brings more than 30 years of experience with preschool children through high school youth in a variety of settings. She has been an adjunct faculty at Spring Arbor, Michigan State and Grand Valley.

Michelle Klee PhD is a licensed psychologist with a 25-year practice. She has a strong interest in the healing power of play and creative self-expression in psychotherapy with children, adolescents and adults. Michelle has been using sand play therapy in her private practice for the past eight years.

Tamiko Rothhorn, MA, RDT, LMFT is a Drama Therapist and a Marriage and Family Therapist, with a master's degree in Counseling Psychology. She currently works with adolescents and their families in the Eaton County Juvenile Court system.

Lindsay South, MA, RPT coordinates MIAPT's Southwest Networking Group, which meets monthly. As an undergraduate major in Art History, Lindsay has always maintained an interest in art. In her private practice she incorporates sand tray and art therapy with clients of all ages.

Elizabeth Thompson, LMSW, RPT has worked with children and families for the past seventeen years, in private practice for over thirteen years using Filial Play Therapy to help many of her community clients, and conducts trainings in Northern Michigan.

Christine Davis Zouaoui LPC has been in private practice for 10 years and worked in school settings with at-risk students. Her training focused on play and art techniques in therapy which she's used to write a book on art and group therapy.

FRIDAY EVENING SUPERVISION

**Friday Evening Supervision for RPT Credential with Diane Frey
Comfort Inn and Suites – 7:00-9:00 pm**

Supervision: Two-hour supervision is available on Friday evening for an additional fee of \$50.00. Group is limited to a maximum of 10 participants with a minimum of 4 participants. These hours may count toward the supervision hours required for obtaining Registered Play Therapist status through the Association of Play Therapy, Inc. (APT) and/or Certified Play Therapist status through the International Board of Examiners of Certified Play Therapists (IBECPT).

MI Association for Play Therapy is a professional organization striving to advance the theory and practice of play therapy through activities such as conferences, seminars, and networking in order to serve the mental health needs of Michigan children, families, schools and communities. For more information on the Conference visit our website at www.miapt.org. **Exhibits:** Books and therapeutic materials will be on display and available for sale on Friday and Saturday. **ADA/Section 504:** If you have special needs, please contact Victoria Fitton at 517-321-9838. **Handouts:** Absolutely no paper copies of speaker presentations will be available during the conference. All participants will be sent electronic copies of materials for their chosen workshops. **An email address is vital.**

HOTEL INFORMATION: Comfort Inn and Suites, 9742 Woodlane Drive, Dimondale, MI. 48821. Room rates are \$64.00 per night single and \$70.00 double. Attendees are responsible to make hotel reservations. The hotel number is 888-721-0006. Website: <http://www.comfortinn.com>. Use promotional code **MI Assoc. for Play Therapy** to receive discounted group rate. Room availability is guaranteed only through February 7th, 2014. Standard rates apply after this time.

CANCELLATION POLICY: All cancellations must be requested in writing and received no later than February 14th, 2014. All cancellations are subject to a \$25 processing fee. Substitutions may be made in writing for no additional cost. **No refunds will be given due to inclement weather.**

CONTINUING EDUCATION... This event is co-sponsored by the Michigan Association for Play Therapy and The Institute for Continuing Education. Continuing education credit is offered in the disciplines listed below. The program offers 6 contact hours, with full attendance required. The continuing education processing fee is \$20.00 per person and may be included in the registration fee by checking the appropriate box. Applications for continuing education credit will be available at check in; attendees are required to sign-in upon arrival and sign-out upon departure on attendance sheets provided at the workshop registration area. If you have questions regarding continuing education credit, the program, presenters, or for a listing of learning objectives, please contact The Institute at: 800-557-1950; FAX: 866-990-1960; e-mail: instconted@AOL.com. **Psychology:** The Institute for Continuing Education is approved by the American Psychological Association to sponsor continuing education for psychologists. The Institute maintains responsibility for this program and its content. **Counseling:** The Institute for Continuing Education is an NBCC approved continuing education provider and a co-sponsor of this event. The Institute for Continuing Education may award NBCC clock/contact hours for programs that meet NBCC requirements. The Institute for Continuing Education maintains responsibility for this program and its content. NBCC Provider No. 5643. **Social Work:** The Institute for Continuing Education is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), www.aswb.org, 1-800-225-6880, through the Approved Continuing Education (ACE) program. The Institute for Continuing Education maintains responsibility for the program. Licensed social workers should contact their individual state jurisdiction to review current continuing education requirements for licensure renewal. ASWB Provider No. 1007. **Marriage Family Therapy:** The Institute for Continuing Education is an approved provider by the California Board of Behavioral Sciences, Provider PCE 636. **Play Therapy:** The Institute for Continuing Education is an approved provider of continuing education by The Association for Play Therapy. APT Provider No. 98-040. **Nursing:** The Institute for Continuing Education is an approved provider of continuing education in nursing by California Board of Nursing, Provider CEP 12646. Nurses are responsible for checking with state board to determine if credit issued through an approved provider of the CA Board of Nursing, is accepted.

REGISTRATION FORM

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

MIAPT Member? YES NO Day Phone: _____

Email (vital): _____

You must include a valid email address to register!

Only one registration per form. Please copy for additional registrants.

Saturday Workshops (Choose All Day or Morning/ Afternoon Combo)

Indicate 1st & 2nd choices! Workshop options listed on following page.

ALL DAY WORKSHOPS A B

SATURDAY AM C D E F

SATURDAY PM G H I J K

I choose regular lunch or vegetarian lunch on Friday.

I choose regular lunch or vegetarian lunch on Saturday.

Payment: Check or money order payable to Michigan Assoc. for Play Therapy must accompany this Registration Form or you may register online at miapt.org and use a credit card through PayPal.

FEES BEFORE FEBRUARY 15, 2014

Registration includes continental breakfast, lunch, and snacks. Pay for CEUs here or at conference.

Both Days

	\$ _____
Member	\$235
Non-Member	\$265
Student*	\$100

Friday Only

	\$ _____
Member	\$145
Non-Member	\$165
Student*	\$60

Saturday Only

	\$ _____
Member	\$145
Non-Member	\$165
Student*	\$60

Continuing Education

	\$ _____
	\$20

Supervision (\$50)

	\$ _____
	\$50

Late Registration (\$25)

	\$ _____
After February 15, 2014	\$25

TOTAL

	\$ _____
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Send with payment to:
MIAPT Annual Conference
P.O. Box 80392
Lansing, Michigan 48908

*Student Discounts are with a letter on University letterhead from department certifying active student status. No other documentation will be accepted.



MIAPT WEST REGIONAL CONFERENCE

Dr. Risë VanFleet, *Filial Therapy with Challenging Families: Skills for Working Effectively with Parents in Play Therapy*

Sixty-eight people attended the West Regional Workshop and had a terrific time with Risë VanFleet learning about filial therapy generally and the use of deep empathy with challenging families. She used a variety of teaching tools and techniques that kept the day interactive and engaging. Some of our colleagues assisted by participating in role-plays with Risë and did a fantastic job of demonstrating family interactions and dynamics. Didactic instruction, group activities, playing and partner work were all utilized throughout the day. Risë is an excellent presenter with a wealth of knowledge and is a deeply engaging and warm-hearted personality, which made the day a wonderful experience. We want to thank Risë for coming to us and we wish her well as she has knee replacement surgery in the very near future. We also extend warm thanks to Wedgewood Christian Services for hosting the West Regional Workshop and furnishing breakfast, lunch and snacks throughout the day. Thank you Jesilee Bonofiglio for your leadership and planning for West Regional. Thank you Ann Bixler for the fantastic door prizes and all the work of acquisition. And thanks to Ruth Lendt for managing continuing education credits.

A few comments from the Workshop:

Excellent. Please bring her back for animal-assisted play therapy.

GREAT. I so enjoyed this workshop.

I learned a lot about Filial Therapy that I did not know. Thank you for a wonderful day.

Excellent knowledge by Rise. It was my first filial therapy workshop and I felt it was most beneficial.

Excellent presentation. I wish there was more time to go in-depth.

This was my first training at MIAPT and as an intern, I very much appreciate the information.

Thank you Risë

"I think that the best thing we can do for our children is to allow them to do things for themselves, allow them to be strong, allow them to experience life on their own terms, allow them to take the subway... Let them be better people, let them believe more in

Thank you Harry and Self Esteem Shop!!

Thank you Participants!! A great day!



CURRENT FINANCIAL STATUS - Treasurer, Heidi Weipert

Currently, the MIAPT finances are solid due to member support. Your membership and attendance at workshops and the annual conference make all the difference. MIAPT continues to prosper. We currently have 14,309.00 in checking and 4,508.00 in savings.

MIAPT MEETS GOLD BRANCH STATUS

Every year the MIAPT Board of Directors work diligently to make sure we meet the requirements for both the Branch Charter Agreement criteria and the Gold Branch Award criteria. Those criteria are listed below for informational purposes. We are pleased to share with our membership that MIAPT has been awarded Gold Branch status for April 2013 - March 2014.

BRANCH CHARTER AGREEMENT CRITERIA

1. Conclude the year with not fewer than 20 Professional members in good standing
2. Sponsor or Co-Sponsor at least five (5) hours of APT-approved play therapy training for branch member (and non-members) mental health professionals
3. Disseminate at least four (4) multi-topic Member Communications
4. Sponsor at least one (1) public play therapy Outreach Promotion

GOLD BRANCH AWARD CRITERIA

1. Satisfy all branch charter agreement criteria
2. Increase number of professionals members by 2% or more
3. Sponsor or Co-Sponsor at least 12 hours of APT-approved play therapy trainings for branch members (or non-member) mental health professionals
4. Disseminate at least five (5) multi-topic Member Communications
5. Conclude the year with at least 10% of branch Professional members being and Registered Play Therapist (RPT) or Supervisor (RPT-S)
6. Sponsor at least two (2) public play therapy Outreach Promotions
7. Attend the annual branch business meeting during the APT Conference
8. Submit a copy of board minutes that report the board of directors reviewed the Administrative Audit.



SUGGESTED BOOKS FOR CHILDREN – ANGER

Assembled by Victoria Fitton, PhD, LMSW, ACSW, RPT-S

Edwards, P.D., & Nascimbeni, B. (2002). *Rude Mule*. New York, NY: Henry Holt and Company.

Espeland, P. & Verdick, E. (2007). *Dude, That's Rude! (Get Some Manners)*. Minneapolis, MN: Free Spirit Publishing.

Everitt, B. (1995). *Mean Soup*. Orlando, FL: Voyager Books.

Huebner, D. (2007). *What to Do When You Grumble Too Much: A Kid's Guide to Overcoming Negativity*. Washington, DC: Magination Press.

Huebner, D. (2007). *What to Do When Your Temper Flares: A Kid's Guide to Overcoming Problems with Anger*. Washington, DC: Magination Press.

Jones, A. (1998). *104 Activities that Build: Self-Esteem, Teamwork, Communication, Anger Management, Self-Discovery, Coping Skills*. Richmond, WA: Rec Room Publishing.

Lite, L. (2011). *Angry octopus: An anger management story (2nd ed.)*. Marietta, GA: Books of Light Publishing; Stress Free Kids.

Anger Books Continued:

- Lite, L. (2011). *The goodnight caterpillar: A children's relaxation story*. Marietta, GA: Books of Light Publishing; Stress Free Kids.
- Lohmann, R. C. (2009). *The Anger Workbook for Teens: Activities to Help You Deal with Anger and Frustration*. Oakland, CA: Instant Help Books.
- Mayer, M. (2000). *I Was So Mad*. New York, NY: Golden Books.
- Meiners, C. J. (2010). *Cool Down and Work Through Anger*. Minneapolis, MN: Free Spirit Publishing.
- Moser, A. (1994). *Don't Rant and Rave on Wednesday: The Children's Anger Control Book*. Kansas City, MO: Landmark Editions.
- Mundy, M. (2010). *Mad Isn't Bad: A Child's Book about Anger*. St. Meinrad, IN: Abbey Press.
- Ransom, J. F. (2005). *Don't Squeal Unless It's a Big Deal: A Tale of Tattletales*. Washington, DC: Magination Press. Ages 4-8
- Shapiro, L., Pelta-Heller, Z., & Greenwald, A. (2008). *I'm Not Bad, I'm Just Mad: A Workbook to Help Kids Control Their Anger*. Oakland, CA: Instant Help Books.
- Silver, G. (2009). *Anh's Anger*. Berkley, CA: Plum Blossom Books.
- Silver, G. (2007). *Steps and Stones: An Anh's Anger Story*. Berkley, CA: Plum Blossom Books.
- Spelman, C. M. (2000). *When I Feel Angry*. Morton Grove, IL: Albert Whitman & Company.
- Stoutland, A. (2002). *Take a Deep Breath: What the Flowers Taught Me: Little Lessons from Flowers for a Happier World*. Weston, FL: Inch by Inch Publications.
- Waller, T. (2011). *Defeating the ANGRY Monsters*. Waterford, CA: Lutzenberg Publishing.
- Verdick, E. & Lisovskis, M. (2003). *How to Take the Grrrr Out of Anger*. Minneapolis, MN: Free Spirit Publishing.
- Viorst, J. (1987). *Alexander and the Terrible, Horrible, No Good, Very Bad Day*. New York, NY: Aladdin Paperbacks.
- Viorst, J. (1997). *Absolutely Positively Alexander: The Complete Stories*. New York, NY: Atheneum Books for Young Readers.
- Whitehouse, E., & Pudney, W. (1998). *A Volcano In My Tummy: Helping Children to Handle Anger*. Gabriola Island, BC, Canada: New Society Publishers.
- Wilde, J. (1997). *Hot Stuff to Help Kids Chill Out. The Anger Management Book*. Richmond, IN: LGR Publishing.

The Top Ten Reasons to Become an MIAPT Member

1. Reduced rates (save \$100) at the APT Conference – Palm Springs, California 2013
2. Reduced fees (save \$20) for the West Regional Conference Friday, November 1, 2013 with Dr. Rise VanFleet
3. Reduced fees (save \$30) for the MIAPT Annual Conference, February 21 and 22, 2014 with Dr. David Crenshaw
4. Networking experience with other play therapists both locally and nationally
5. Training experiences and continuing education with knowledgeable colleagues
6. Easy access to play therapy directories through APT for a referral base and networking
7. Access to evidence based research articles and play therapy best practices through APT: Research and Mining Reports
8. Access to recent examples of play therapy cases, playroom materials, clinical and professional articles, critical reviews, other news/information: Play Therapy Magazine
9. Access to original research, theoretical articles, and substantive reviews of topics germane to play therapy: International Journal of Play Therapy
10. Belonging to a group whose sole purpose is enhancing the lives of children and families

Save the Date: Bonnie Badenoch (*Brainwise Therapist*) will be at MSU November 14 and 15, 2015.

A New Opportunity to Earn Play Therapy Hours - Dawn Chalker

Washtenaw Community College is now an APT provider for three-hour play therapy courses being taught at the College during fall, winter, and spring/summer semesters. This is a great opportunity to earn play therapy hours in southeast Michigan at low cost. The courses also earn CE credit for social workers and school counselors. The following classes, presented by Dawn Chalker, MA, LPC, Registered Play Therapist-Supervisor, are scheduled:

November 13 – *Play Therapy: Helping Kids Manage Anxiety*

February 5, 2014 – *Play Therapy: Overview of Theories & Techniques*

March 4 – *Play Therapy at School*

April 24 – *Play Therapy: Helping Children Manage Divorce*

Spring/Summer – TBA

For more information or to register:

<https://washtenaw.augusoft.net> or (734) 677-5060.

Job Opening at Wellspring Counseling

Wellspring Counseling Services, a community based Christian counseling center in East Lansing, Michigan has an opening for an LMSW who works with children and adolescents, primarily using expressive therapies (play, sand, art...). The position begins as part-time, and is expected to become fulltime within a few months as the caseload builds. Please send a resume, training vitae, and letter describing your interest in working at Wellspring, to Wellspring Counseling Services, 5030 Northwind Drive, Suite 108, East Lansing, Michigan - attention: Karen M.

Utilizing Play Therapy in a Multidisciplinary Team Approach in the Outpatient Treatment of Eating Disorders

Lindsay South, Kristine Gibbons, & Alice Yankoviak

MSU School of Social Work - December 6th

This course will present a theoretical and practical look at the pitfalls and joys of working with eating disordered children, teens, and young adults. Learn how to identify this special population, refute misperceptions, and assemble a treatment team. Experience how play therapy can be central to healing.